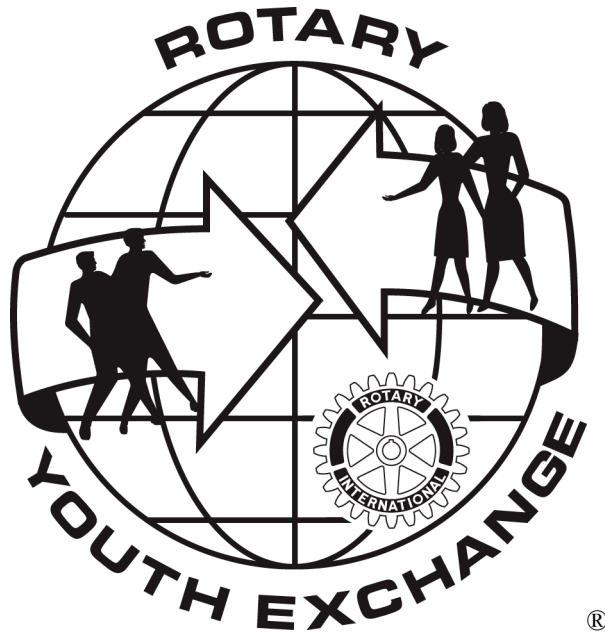

Rotary Youth Exchange Long-Term Program Application



Submit completed application to:

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District _____
Long-Term Exchange Program
Personal Information

*Before you begin your application, please
 read all instructions on the opposite page.*



1. Applicant Information

| | | | | |
|--|----------------|--|---|----------------------|
| Full Legal Name as it appears on passport or birth certificate (use all capital letters for your FAMILY name) | | | Preferred Name | |
| | | | <input type="checkbox"/> Male <input type="checkbox"/> Female | |
| Home Address — Street | | | | |
| | | | | |
| City | State/Province | Postal Code | Country | |
| | | | | |
| Postal Address (if different) — Street | | | | |
| | | | | |
| City | State/Province | Postal Code | Country | |
| | | | | |
| Home Phone | Mobile Phone | E-mail | | |
| | | | | |
| Date of Birth (e.g., 01/Jan/1999) | | Place of Birth (City, State/Province, Country) | | Citizen of (Country) |
| | | | | |

2. Parent/Legal Guardian Information

| | | | | | | | |
|---|-------------|--------------|---------|--|-------------|--------------|---------|
| Full Name of Father/Legal Guardian | | | | Full Name of Mother/Legal Guardian | | | |
| | | | | | | | |
| Address — Street | | | | Address — Street | | | |
| | | | | | | | |
| City | State/Prov. | Postal Code | Country | City | State/Prov. | Postal Code | Country |
| | | | | | | | |
| E-mail | | | | E-mail | | | |
| | | | | | | | |
| Home Phone | | Mobile Phone | | Home Phone | | Mobile Phone | |
| | | | | | | | |
| Occupation | | | | Occupation | | | |
| | | | | | | | |
| Business Phone | | Fax | | Business Phone | | Fax | |
| | | | | | | | |
| Rotarian? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, name of Rotary club: | | | | Rotarian? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, name of Rotary club: | | | |
| <input type="checkbox"/> Check here if your parents are divorced or separated. Authorizations should be obtained from all parents/legal guardians and others who have legal rights to decisions affecting the student's participation. | | | | | | | |
| Parent/legal guardian to contact first in the event of an emergency: | | | | | | | |

3. Siblings (add pages as necessary)

| Name | Gender | Age | Occupation | Living at Home |
|------|---|-----|------------|--|
| | <input type="checkbox"/> M <input type="checkbox"/> F | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | <input type="checkbox"/> M <input type="checkbox"/> F | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | <input type="checkbox"/> M <input type="checkbox"/> F | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |

| | |
|----------------|--|
| Applicant Name | |
|----------------|--|

4. Personal Background

| | | |
|--|--|--|
| a. Do you have any dietary restrictions? | <input type="checkbox"/> Yes <input type="checkbox"/> No | If yes, please explain (e.g., vegetarian, food allergies): |
| | | |
| b. Do you smoke? | <input type="checkbox"/> Yes <input type="checkbox"/> No | If yes for 4b, 4c, or 4d, please explain: |
| c. Do you drink alcohol? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| d. Have you ever been involved with illegal drugs? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |

Answering yes will not automatically eliminate you as a candidate; however, it may require special consideration of host family assignments.

5. Secondary School Information

| | | | |
|---|----------------|---|--------------------------|
| Name of Secondary School you currently attend | | Attach a transcript of secondary school courses you have completed and the grades you received in the last completed year of school. The transcript must be in English. | |
| | | | |
| Address — Street | | | |
| | | | |
| City | State/Province | Postal Code | Country |
| | | | |
| Phone | Fax | E-mail | |
| | | | |
| Number of grades/levels at your school | | Year you will finish secondary school | Years of school attended |
| | | | |

6. Languages

| | | | | |
|------------------------|---------------|--|---------|---------|
| Native Language: | | | | |
| Non-native Language(s) | Years Studied | Proficiency (indicate Poor, Fair, Good, or Fluent) | | |
| | | Speaking | Reading | Writing |
| | | | | |
| | | | | |
| | | | | |

7. Sponsor District and Club Contacts

| | | | | | | | |
|---|----------------|--------------|---------|---|----------------|--------------|---------|
| Name of Sponsor District Youth Exchange Chair | | | | Name of Sponsor Club Youth Exchange Officer | | | |
| | | | | | | | |
| Address — Street | | | | Address — Street | | | |
| | | | | | | | |
| City | State/Province | Postal Code | Country | City | State/Province | Postal Code | Country |
| | | | | | | | |
| Home Phone | | Mobile Phone | | Home Phone | | Mobile Phone | |
| | | | | | | | |
| Business Phone | | Fax | | Business Phone | | Fax | |
| | | | | | | | |
| E-mail | | | | E-mail | | | |
| | | | | | | | |

1. What do you do when you have free time?

I usually spend my free time to listen to the music, play Taekwondo and search the internet. Also, I love to go for an outing with my friends. We can share our information each other for improving our school life during conversation.

2. What you do at your school? (How many subjects do you take? What are they? How long are the classes? What is your daily schedule during the school year? Start with when you wake up and discuss only one typical day's schedule.) Are you able to choose courses at your school? If so, which courses did you choose, and why?

I study 13 subjects at school, Korean language, Math, Social studies, Science, Moral Education, History, Technology & Home economics, English, Computer, Fine Arts, Music, P.E and Chinese. One period is 50 minutes and recess time is 10 minutes. Usually I wake up at 7:00 and go to school by 8:30. The class starts at 9:00. I cannot choose subjects, just the schedule is provided by school. Except summer and winter vacation for about ten weeks, I have to follow the schedule when I am at school.

3. What are your school interests and activities? What leadership positions have you held?

I am interested in Korean traditional music, especially I love to play the musical instruments, a Korean drum.

4. How would you describe your home? (Do you have your own room, or do you share your room with others? Where in your house do you study? How far is your home from your school? Do you drive, ride a bus, or walk to school?)

I live in an house and have my own room but I usually study in my room. I go to bed at 12:00 am after private class, homework and exercise. My school is not far away from my house, so I go to school by my father's car. It takes about 15 minutes.

5. What are the occupations of your mother and father? (What product or service does each make or perform? What is her/his position or title?)

My father is a business man. He imports any kinds meat and sells the meat. My mother a lessor of her own building and is running a supermarket. My father is my role model. He has had an influence on my view of life, a sense of values so far. I really like and respect him.

6. How would you describe your community? (It is in or near a major city? What is the population? Industry? Economy?)

I live in Songtan, a district of Pyeongtaek City, the population is about 200,000. It is capital area, takes about 45 minutes from Seoul in a car. It is not big city, but really good to live. Also, It is famous complex of industry, Samsung, LG and SsangYong,,etc..

7. What are your interests and accomplishments? (Are you interested in art, literature, music, sports, other activities? How did you become interested in the activity? How long have you been interested? How much time do you devote to the activity?)

I like creative activities. Especially, I like the music most. I have been influenced by music as I grow older. My family also like music and I like to sing. I can control my anger and depression through the music. It is also one of my way to release some stresses.

8. What trips have you taken outside your country? Why did you take these trips, with whom, for how long?

I visited Philippines to participate an English Camp for 2 month with my brother when I was 12 years old and traveled Japan with Rotary Inbound students of Korea last month.

9. What things do you dislike? (Do you dislike certain foods, animals, treatment by other people, etc?)

I don't like a person who is very selfish, or have an attitude and behavior of ignoring other's opinion. I dislike paprika.

10. What do you feel are your strong, and weak, characteristics?

My personality is generous, soft and shy. I feel very nervous when I am faced with unfamiliar environment but I return to bright and optimistic character after overcoming unnatural mood.

11. What are your plans and ambitions for your education and career? Why?

I'd like to be a Navy because I am interested physical activities and water sports. But I love Music so sometimes I want to be a Musician.

12. What do you specifically hope to accomplish as an exchange student, both during your exchange and when you return?

I am curious about other country's culture and costume. So, I hope to make various friends through the Rotary Youth Exchange program.

1. How is your child's relationship with you and your family? With his/her friends?

Seung-ju is my second son who is a very generous. My wife and I love him and expect his wonderful future. As he grows up, we have no difficulty in carrying out home education. He is very friendly and he also likes to travel new place.. He also has good relationship with his friends and has many friends who share their interests.

2. How does your child react to disagreement, discipline, and frustration?

He has no problem in school life. And also he gets along with his friends. He respects me and my wife's opinion and he can judge things by a yardstick of the moral standards. We have planned to make him sociable since when he was young. He has grown up as inspiring independent spirit.

3. How does your child handle challenging or difficult situations?

He has never made a problem at school and we are not worry about him because we believe he can judge accurately what is right and what is wrong by himself. When he encounters the problem, he intends to solve the problem for himself. He is very independent and positive. We have raised him freely, always emphasized the responsibility attendant on freedom.

4. What amount of independence do you give to your child? What is your child's level of maturity?

As a position of parents., we rely on him absolutely. In comparison with same ages, he behaves like a grown-up and he also gets along with teachers because he is very thoughtful and polite. We want him to be a warm-minded person to everybody and we recommend that he have lots of various experiences.

5. What makes you proud of your child?

He always loves all the family members and our family's relationship is greatly steady. We feel happy and comfortable when we spend our time with him. We are taking great delight in our son's considerate behavior at school, at home.

6. Why do you want your child to be an exchange student?

We think people can live and see as much as size of their view. So we want to suggest him to experience various people and many kinds of things. Our opinion is like that parents should provide many opportunities to make their view larger for their children. So we want him to meet unfamiliar many things in the world, and not to become a man who has a limited outlook.

7. Are there any other comments you would like to share with the host families?

We hope him to get along with host family as much as good in here and he is very important to us, and he will be also an important person to your family. Even though he sometimes makes mistakes, please guide his steps in the path of righteousness.

Applicant Name

Student's Photos

Select a color photograph for each topic below, and attach each photo to this page with glue or double-sided tape (do not staple). Include brief captions, if necessary.

MY FAMILY



SOMETHING IMPORTANT TO ME

MY SPECIAL INTEREST



MY HOME

